

U10 GUIDE



QUICK KICKS

1. There will be two practices during the week in addition to one game on Saturday for a total time commitment of roughly three hours per week.

2. Stress fun and learning as well as the beginnings of structured play

3. Coaches are responsible for paying referees \$25 for each game (league will supply money)

4. All coaches must have acquired clearances in order to instruct players on the field

5. Games will be at a variety of locations. This field setup can changed from season to season based on the age group demographics of the club.

6. Inclement weather could move games to alternate turf fields.

7. Hats and sunglasses should not be worn at practices or games. Coaches should tell players to remove these accessories at the field. If there are any medical exemptions that require players to wear these items, parents may email the coach and NASC President for permission.



OVERVIEW

U10 in-house builds on the fundamentals of U8. The goals for this level are to build a foundation for skill development, instill a passion for the game, and have lots of fun. It is the first level within NASC in which teams practice two nights per week in addition to game play on Saturdays. Players play 7-v-7 for the first time as well and goalkeepers are introduced. Your player will be with the same team of 10-12 players for the entire season.

GETTING STARTED

As a head coach, it is extremely important to maintain an open line of communication throughout the season.

1. Once players have been assigned to your team, please send an introductory email to all of your players. Explain who you are, why you are coaching, and what you hope to accomplish this season. Please include contact information.

2. It is highly recommended to send an email reminder or text the day before every practice and game. This message can include the date, time, location and jersey color (for games only). You can also ask people to notify you if a player cannot attend. This will give you an idea of how many players you can expect and allow you to plan accordingly for practices and games.

3. If a lack of attendance puts you at seven or fewer, please reach out to the opposing team to make plans.

- 4. Devise a lineup for your team.
- 5. Substitute freely. Every player should play at least half of the game.
- 6. Substitutions may only be made at stoppages.



FIELD

The field dimensions at U10 are 60 yards by 40 yards.

There is a goal area. This is where goal kicks are taken.

There is a penalty area. This is the area in which the goalkeeper may use his/her hands. If the defensive team commits a foul that would otherwise result in a direct kick in the penalty area, the attacking team may be awarded a penalty kick.

There is a build out line. If the defensive team earns a goal kick or free kick within its own third of the field, the opposing team must remain behind the build out line until a second player has touched the ball or a player has dribbled past the build out line. The build out line is also used for the offside rule. The rule states that an attacking player is in an offside position if any part of their body is in past the build out line and there aren't two players from the opposing team between them and the goal before the ball is played forward.

Kickoffs are taken at the start of each half and after scored goals. Kickoffs are taken at the center spot.

All field lining is completed by a professional field liner prior to each week's games.

Goals are supplied at the field location.

Practice fields may be lined in a similar fashion. In the case that they are not, please use cones to indicate end lines and sidelines.

LIGHTNING

If a parent or coach sees any lightning (bolt or flash) at any distance, play must be stopped immediately and all players must leave the field. Play may only resume after 30 consecutive minutes free from lightning. This applies to both practices and games.

INCLEMENT WEATHER

NASC will notify all coaches if there are any postponements or field changes due to inclement weather/poor field conditions. Please monitor your email and/or the latest news feed on the club's home page if you have uncertainty about the ability to play a game on a given day. The club does its best to communicate cancellations no less than 1 hour before the start time of an event.

For practices, NASC will monitor weather and field conditions and send out an email communication if it is deemed unsuitable for play. Coaches are asked to follow up with their teams to communicate it as well. Coaches may deem practice fields unfit for play as well once they arrive. In this case, a coach can cancel the session. Makeup practices do not occur. NASC will work to reschedule canceled games. There is a built-in week at the end of each season for such instances. This makeup week includes practice and a game.



TEAM EQUIPMENT

Each head coach will be issued a bag containing a set of practice pinnies, cones, a soccer ball, a first aid kit, and a goalkeeper helmet. NASC will supply each coach with a coaching shirt.

PLAYER EQUIPMENT

All players are required to supply some equipment each season. Please reference the NASC Gear Guide. Here is a breakdown:

UNIFORMS

- **JERSEYS:** White/yellow reversible jersey (may reuse a hand-me-down or one purchased previously). *New jerseys must be purchased through Soccer Source. Any other uniform items or gear maybe be purchased elsewhere.
- SHORTS: Black soccer shorts (any brand).
- SOCKS: Black soccer socks (any brand).

GEAR

- SHIN GUARDS: Make sure sizing is correct. (Shin guards worn under soccer socks).
 *Shin guard information may be found HERE. It is recommended your player try on shin guards as sizing varies per manufacturer.
- SOCCER BALL: Size 4 soccer ball (inflated).
- WATER BOTTLE: Players must bring own water bottle. There is no water source at fields.

OPTIONAL GEAR:

- SOCCER SPIKES (molded cleats): Tennis shoes may be worn, but soccer spikes provide a better experience and offer better traction, especially on a wet surface. *Highly recommended
 *Soccer spikes informantion may be found HERE. It is recommended your player try on soccer spikes as sizing varies per manufacturer and may differ from traditional shoe sizing.
- SOCCER BACKPACK: Can hold water bottle, soccer ball, extra clothes, etc.
- RAIN JACKET: Player may wear when weather is poor.
- SWEATSHIRT/COLD-WEATHER COMPRESSION SHIRT: Helps keep players warm.
- SOCCER FIELD PLAYER GLOVES: Warms hands in adverse conditions.



GAME PLAY

Games are always on Saturdays, usually scheduled in the morning and early afternoon. Games consist of two 25-minute halves. Goalkeepers are introduced for the first time. These games provide the opportunity for the children to use the skills they learned during the training sessions earlier in the week. Referee crews are used as part of the game. The coaches are on the sideline giving players instructions.

Throw-ins continue at this level. A player must keep both feet in contact with the ground while throwing the ball overhead with two hands on the ball.

Goal kicks and kickoffs are used according to the procedures outlined under the previous field section. Corner kicks are utilized as is typical. Defending players must be least 8 yards away from the ball on a corner kick. The offside rule is in effect at U10.

Players should be placed into positions and formations at this age. Players should play all positions throughout the course of the season, however. There is no position specialization at this age. Players should be encouraged to execute proper principles of play and build a foundation for soccer later in life with larger numbers. In the attack, players should be encouraged to have depth, width, and support (diamond and triangle shapes on the field). In defense, players should be encouraged to have one teammate immediately pressure the ball (the player closest to the ball). While immediate pressure is applied, other teammates should be encouraged to get behind the ball and help the group become compact. All defenders should be encouraged to channel opponents away from the goal.

PRACTICES

Practice sessions will incorporate skill development activities and small-sided games. Each session will be 60-90 minutes long. The field location and time schedule changes from season to season. However, practices are held two weeknights per week with a start time between 5:30 and 6:30. The nights of the week are selected by the head coach after rosters are created. The days of the week will not be determined until a week or two before the start of the season.

Sample practice plans are included at the end of this guide courtesy of Eastern Pennsylvania Youth Soccer, Maryland State Youth Soccer Association, and Massachusetts Youth Soccer.



COACHING CLEARANCES

All NASC coaches are volunteers from the community. Coaches are expected to maintain a positive, encourgaing and inclusive atmosphere, while stressing fundamentals in a learning environment.

NASC is ALWAYS looking for more coaches. Background clearances must be submitted to the league in order to serve as a coach.

Information on becoming a coach may be found HERE.

NASC CODE OF CONDUCT

Youth sports offer children the opportunity to grow physically, mentally, and emotionally. Children can only seize upon this opportunity if the adults involved in youth sports develop an environment in which these opportunities can flourish.

All adults participating in North Allegheny Soccer Club in any capacity, including that of a spectator, are required to adhere to the following expectations during any event in which NASC participates. All adults participating in NASC should adhere to these expectations when interacting with NASC members or with the members of other organizations.

Prioritize safety. The physical and mental well-being of the children should never be jeopardized.

Respect the game. Practice good sportsmanship.

Use appropriate language. Profanity has no place at a youth sports event.

Avoid verbal and physical intimidation. There is zero tolerance for verbal abuse or physical aggression directed toward coaches, referees, spectators, and/or players.

Display positive behavior. Negativity has no place at a youth sports event.

Let players play, coaches coach, referees referee, and spectators spectate. Players, coaches, and referees are human and make mistakes on the field. Adults are to act as role models for children and should always display an ability to tolerate mistakes. Spectators should be supportive of those on the field by cheering in a positive manner. Spectators should not demean coaches, referees, or players by shouting coaching instructions or putting down referees or children on the field.

Should an adult not behave in the manner outlined above while attending an NASC event, the Board of Directors reserves the right to appropriately address such behavior. Consequences include, but are not limited to, temporary or permanent removal from the club and loss of registration fees in whole or part.

NASC thanks you in advance for your part in establishing an environment that supports fun and the healthy development of children.



U10 Week 1 By G Stephenson, Assistant Technical Director

Improving players ability to beat players in 1v1 situations through individual dribbling moves





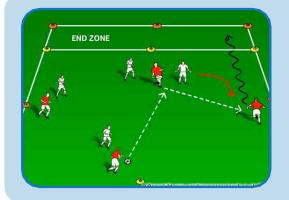
TECHNICAL WARM-UP Free Dribble & 1v1 Moves

TRAINING AREA = $30W \times 40L$. All players in the space have a ball at their feet. Freely dribble throughout the space, performing individual moves. On coaches command players can perform: *Inside-Outside, Step-over & go, pull-push-go, outside cut, inside cut, etc.

Coaching Points

Dribble with the outside of your foot to accelerate into open space with the ball away from your body (toe down, heel up). Dribble with the inside of your foot to change directions, or maintain possession closer to your body to keep it away from your opponents (heel down, toe up)

*Where - Into open space by changing direction and speed *When - The moment space becomes available & I recognize that I can enter it



SMALL-SIDED ACTIVITY

TRAINING AREA = 30W x 40L. Build a small "endzone" at each end of the field = $30W \times 5L$. Score by dribbling into th endzone. Players can only enter the endzone if they are dribbling the ball, or recovering defensively after the person dribbling the ball. 1pt. = dribble into endzone under control; 2pts = beat (1) opponent, and dribble into the endzone under control; 5pts = beat more than (1) opponent, and dribble into endzone under control; **Play to 10pts.

Coaching Points

4v4 Endzone Soccer -

Keep your head up when receiving the ball, or in possession to identify areas of the field to penetrate with the dribble. If there is space behind a defender, look dribble and change direction to unbalance the defender *What - Recognizing 1v1 situations to try and beat your opponent

*Where - Open space in front, and behind the defender



EXPANDED SMALL-SIDED ACTIVITY

5v5 - 2 goals

TRAINING AREA = 50W x 60L. Place (1) large goal at one end of the field and (3) small goals made from cones at the other end of the field, approximately 3 yards wide. Position balls at each of the field for easy access. Play for set period of time, or number of goals (determined by coach). Players scoring on the small goals, score by passing the ball through the cones. 1pt. = score a goal; 2pt = beat (1) opponent, and score a goal; 5pts = beat more than (1) opponent, and score a goal

Coaching Points

Dribble with speed & change directions when attacking open space, or an alone defender

Look to pass, and keep possession if there are several defenders around/near the ball

*Who - The player with the ball*Why - Taking players off the dribble will open up space for teammates throughout the rest of the field



Play 7v7 with specific formations for each team.











TECHNICAL WARM-UP

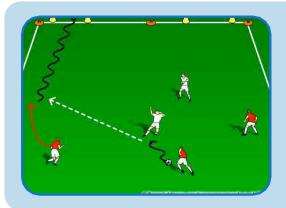
2v0 - Combination Play

TRAINING AREA = $20W \times 30L$. Place a "defender" (wall man, cone, pole, etc.) in the center of the space. Form (4) lines in each corner of the field with ball. The player with the ball dribbles towards the defender to "commit" them. Then plays pass to teammate. Both players run off the field, and stand in the next line. The next group begins a similar movement. **Combinations = Take-over, through ball, overlap, dribble-give/

go Coaching Points:

Dribble with the laces of the foot when dribbling at speed; Pass with the inside of the foot to be more accurate & strike the middle of the ball when passing

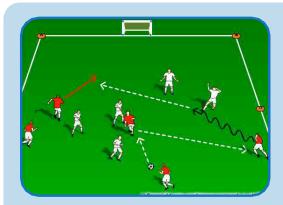
What - The laces of the foot should be used when dribbling at speed; Where - Pass to the open space in front of me



3v2 - Dribble Goals (2) TRAINING AREA - 2000 **TRAINING AREA** = $20W \times 30L$. Play (2) goals on each end-line using (4) cones. The goals should be 3 yards wide. Designate a group of attackers (3), and a group of defenders (2). Play 3v2, scoring by dribbling through the gate. Rotate attack & defense. *If the defense win the ball they can attack the goals on the opposite endline.

Coaching Points:

Point your standing leg/plant foot towards the player or space you wish to pass the ball; Follow through with your foot after you pass the ball to increase speed and accuracy when passing What - Recognizing the moment to attack & engage the defender with the dribble; Why - To enable commit the defender, which will open more space for my teammates to enter without the ball



EXPANDED SMALL-SIDED ACTIVITY

5v5 to Goal

TRAINING AREA = $40W \times 60L$. Place (2) goals at opposite ends of the field. Play 5v5, shooting/passing the ball into the goal to score. *Variations: -Scoring a goal = 1pt.; -Committing a defender & scoring a goal = 5pts

Coaching Points

Where - In front of them into space after I have committed a defender; When - Just before the defender steps in to tackle the ball



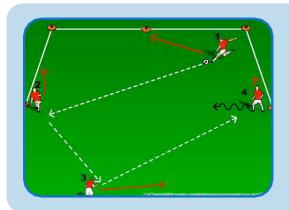
GAME

Play 7v7 with specific formations for each team.







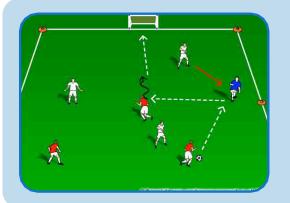


Sequential Passing

TECHNICAL WARM-UP TRAINING AREA = $20W \times 30L$. Break the players up into even divided groups (3,4,5) as numbers allow. (1) ball between each group. Number each player #1-3,4,5 as numbers allow. Players should pass & receive throughout the space in a sequential manner #1-2-3-4-1. (example). Move into new space after completing the pass. Variations: -Reverse the number order; -Touch restrictions; -Add another ball (for groups of 5+)

Coaching Points:

Strike the middle of the ball, position the non-kicking/plant foot towards your teammate or target; Use the inside part of the foot when striking the ball - lock the ankle & knee when striking the ball; Head down, and watch foot strike the ball - follow through the ball/pass



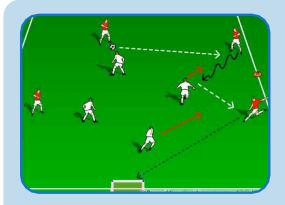
SMALL-SIDED ACTIVITY

3v3 +1 to 1 goal **TRAINING AREA** = $30W \times 40L$. Place (1) goal on each end line for the teams to attack.

Score by passing the ball in the goal.

Coaching points

First touch should be across the body - in space away body without pressure; First touch should be across the body – close to the body away from pressure; Move feet underneath the body, and behind the ball to control the ball



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EXPANDED SMALL-SIDED ACTIVITY

4v4 to 1 goal & 2 counter goals - Dribble/Pass to Score $\ensuremath{\text{TRAINING AREA}}=30\ensuremath{\text{W}}\times40\ensuremath{\text{L}}.$ Place (2) cones on one endline, in each corner. Making (2) goals. The goals should be 3 yards wide. Place (1) goal on the opposite end line. Red scores by passing into the goal, white scores by passing through the cones goals.

Coaching Points: First touch should be across the body – in space away body without pressure; First touch should be across the body – close to the body away from pressure; Move feet underneath the body, and behind the ball to control the ball What - Turning to change the point of attack; Why - To keep the ball, and move it to open space to have a better chance to score



Play 7v7 with specific formations for each team.

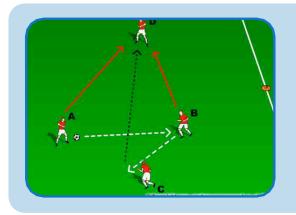
Reinforce all points above





Passing & Receiving in Groups



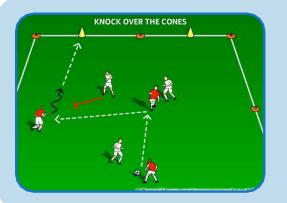


TECHNICAL WARM-UP

Stay & Play - "If you play the ball down, you stay put" **TRAINING AREA** = 20W x 30L. Players should be in groups of (4-5) with (1) ball between them. Horizontal players (Å,B) provide off ball support, while penetrating players (C,D) make penetrating passes. A-B-C-D (A,B move off ball in support of D) - Repeat pattern & combinations for 90 seconds. Rotate position, roles, and combination pairs.

Coaching Points:

Keep head up to direct first touch with the inside of your foot into open space; Move towards the player with the ball with "open" body shape to play in multiple directions; Run without the ball with a curve path to provide a large window for teammate to pass into



SMALL-SIDED ACTIVITY

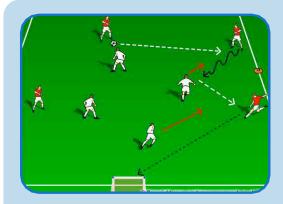
3v3 Knock over the cone

TRAINING AREA = 30W × 40L. Set up (2) tall cones on each end-line, representing (2) targets/goals. Score by passing the ball into the cone. Knock both cones over to win the game.

Coaching Points:

Time the run to support the ball as it travels towards your teammate; Position yourself at an angle so the player with the ball can see you & the defender; Move feet, and up on your toes as your prepare to receive the ball

Who - The player(s) without the ball; How - Move towards my teammate with the ball so that my body is open to the field



EXPANDED SMALL-SIDED ACTIVITY

4v4 to 1 goal

TRAINING AREA = 30W x 40L. Place (1) goal on each end-line for the group to attack.

Play 4v4. Score by passing the ball into the goal. The goal is equal to the number of successful consecutive passes before the goal is scored.

Coaching Points: Pass into space in front of teammates so they can run onto the ball – non-kicking foot/plant foot should point to the space the ball will travel; Toes down, heel up to drive the ball across the space - to move the ball quickly

What - Knowing when to move to support the ball;

When - If there is a defender near the ball and I am closest to the ball.



Play 7v7 with specific formations for each team.

Reinforce all points above

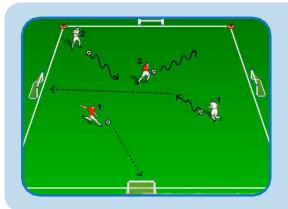




U10 Week 5 By G Stephenson, Assistant Technical Director

Improving Shooting Technique





Numbered Shooting Technique

TRAINING AREA = 30W x 40L. Place (4) goals on each side of the space. All player should have a ball at their feet. Number each color/group evenly (1-4). Players will dribble around the space, and when the coach calls their "#Number" they then look to shot on goal (closest, or farthest). Variations - Shooting Technique (at coach's discretion): Driven; Curled; In-step Drive; Lofted

Coaching Points:

First touch when receiving should be away from the body into space; Place plant foot/non-kicking foot behind ball (elevate ball); Place plant foot/non-kicking foot next to the ball (keep ball lower); Strike the middle of the ball to keep the ball lower; Strike the bottom of the ball to elevate the ball



SMALL-SIDED ACTIVITY

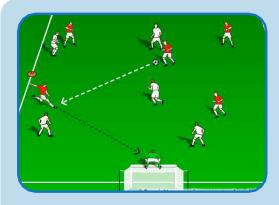
TECHNICAL WARM-UP

2v2 Continuous

TRAINING AREA = $20W \times 30L$. Place 1 large goal at each end of the field. Position players in each corner of the field. Ball starts from the GK. Play until there is a goal, or ball out of bounds. Then switch groups. Ball always with the GK of the team in possession. Variations: Play for time; Play for total score; Play series of games (2 of 3)

Coaching Points:

Application of technique (shooting); What - The decision to shoot on goal, and the technique used; Who - The player in the best shooting position, with the ball; Where - The part of the goal that the shooter aims for with their shot



EXPANDED SMALL-SIDED ACTIVITY

5v5 to Goal

TRAINING AREA = $40W \times 50L$. Place (1) large goal on each endline. Play 5v5 with GKs. Variations: Play for time; Play for total score; Play series of games (2 of 3)

Coaching Points:

Application of technique (shooting); What - The decision to shoot on goal, and the technique used; Who - The player in the best shooting position, with the ball; Where - The part of the goal that the shooter aims for with their shot



GAME

Play 7v7 with specific formations for each team.





U10 Week 6 By G Stephenson, Assistant Technical Director **Individual Defending**





TECHNICAL WARM-UP

- Individual Partner Defending Technique
- **TRAINING AREA** 40Wx 30L. Players in a groups 2-3 with (1) ball. Each group works on "defensive technique."
- *1v1 Defensive Technique dribbling
- *1v1 Defensive Technique no turn *1v2 Defensive Technique intercept pass

Players should go through each type of defending situation and rotate. Player in possession (dribbling/passing) tries to beat the defender. Rotate offense-defense each turn. Rest after 45 sec, stretch 90 sec, repeat.

Coaching Points:

Approach quickly to the ball – long strides; Slow down as you approach the ball – short, choppy strides; Bend knees, weight on toes when pressuring the ball; Move feet, hips, and head as the offensive player moves the ball



TRAINING AREA = $20W \times 30L$. Place (2) cones 3 yards apart in each corner forming a "goal" for a total of (4) goals. Coach starts with the balls. Coach plays ball to one team. While the ball travels, the team who did not receive the ball runs on to defend against the team in possession. Both teams score by passing/shooting the ball through the "goals."

Coaching Points:

Defensive technique = cover the ground, get down, & stay down!; Tackle the ball: when the ball is AWAY from offensive player



EXPANDED SMALL-SIDED ACTIVITY

4v4 score on one large goal & two goals

TRAINING AREA = $30W \times 40L$. Place (2) cones 3 yards apart in each two corners forming a "goal" for a total of (2) goals. Place one large goal at the opposite end.

Play for pre-determined amount of time. Red team defends large goal, and white defends two goals. After each period change the goals defended.

Coaching Points:

Defensive technique = cover the ground, get down, & stay down!; Tackle the ball: when the ball is AWAY from offensive player;

What - The direction to apply pressure, or force the ball; Why - This is to encourage the opposition to go away from the goal, and towards your supporting teammates

GAME

Play 7v7 with specific formations for each team.

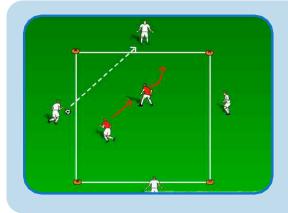
Reinforce all points above











4v2 Possession & Penetration TECHNICAL WARM-UP

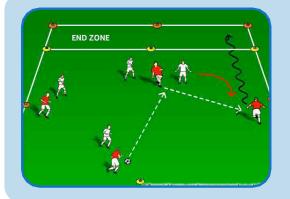
TRAINING AREA = $12W \times 12L$. Place (1) play on the outside of the space, on each side of the square. Position (2) defenders inside the space. The defenders may not leave the space, but can block, or intercept passes.

Scoring for offense: # of consecutive passes; maintain possession for set period of time; # of split pass between defenders

Scoring for defense: # of deflected passes; -# of intercepted passes; -# of times defenders can win possession and dribble outside the space under control & in possession

Coaching Points:

Defensive pressure on the ball (speed, body stance, angle, distance); Approach quickly to the ball – long strides; Slow down as you approach the ball – short, choppy strides; Bend knees, weight on toes when pressuring the ball; Move feet, hips, and head as the offensive player moves the ball



3v3 to 1 goal

TRAINING AREA = 20W x 30L. Place (2) tall cones on each end-line 5 yards apart making (1) goal on each endline. Red v White. Score by passing the ball on the ground through the goal. Variations: Play for set period of time; Play to a specific number (#) of

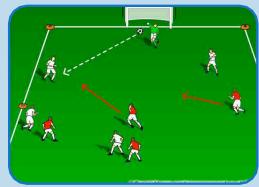
SMALL-SIDED ACTIVITY

goals; Double points if goal comes after a steal; -Double points if a goal comes after an interception

Coaching Points:

Defensive pressure on the ball (speed, body stance, angle, distance); Who - The 2nd defender, or place who is closest to their teammate defending the ball;

Why - The 2nd defender can help to cover any mistakes made by the 1st defender



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EXPANDED SMALL-SIDED ACTIVITY

5v5 to 1 goal

TRAINING AREA = 30W x 40L. Place (1) goal on each end-line for teams to attack.

Variations: Play for set period of time; Play to a specific number (#) of goals; Double points if goal comes after a steal; -Double points if a goal comes after an interception

Coaching Points:

Defensive pressure on the ball (speed, body stance, angle, distance);

Who - The 2nd defender, or place who is closest to their teammate defending the ball;

Why - The 2nd defender can help to cover any mistakes made by the 1st defender



Play 7v7 with specific formations for each team.

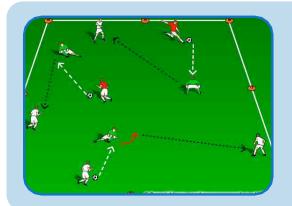
Reinforce all points above











TECHNICAL WARM-UP

GKs mix with Field players **TRAINING AREA** = $20W \times 30L$. The number of balls should equal the number of GKs involved in the warmup. Field players should pass the ball around the space. When the GK makes eye contact with the player; the field player in possession should take a touch and "shoot" on the GK. The objective of the shot is to go towards the GK (no around them, not over them, and not past them). Shots should be taken from 12-15 yards away. *Only shoot on GK's command.

Coaching Points:

Hands should make early contact and let their hands make contact on the ball. Do not wait for the ball to make contact with the body; Players should move their feet quickly, with short strides, and step towards the ball.



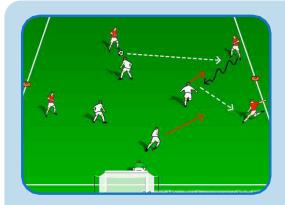
SMALL-SIDED ACTIVITY

4v4 - 4 goal game

TRAINING AREA = 30W x 40L. Place (2) goals on each endline in the corner making a total of (4) goals in the space. Red (4) v White (4). Each team's GK defends (2) goals. Score by shooting into the goal.

Coaching Points:

As the player with the ball looks up then down, the GK should take small steps to get in position; Place my weight on my toes, and point my body towards the ball



EXPANDED SMALL-SIDED ACTIVITY

4v4 to 1 large goal **TRAINING AREA** = 30W x 40L. Place (1) on each endline for each team to attack. Red (4) v White (4). Score by shooting into the goal.

Coaching Points:

Hands should make early contact and let their hands make contact on the ball. Do not wait for the ball to make contact with the body; When - The player looks up, then down - should be ready for a shot



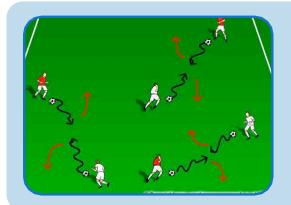
GAME

Play 7v7 with specific formations for each team.









technical warm-up

How close can you get? **TRAINING AREA** = 20W x 30L. Each player has a ball at their feet dribbling in the space. When the coach yells, "GO!" the players make eye contact with one another and begin to dribble towards one another. They should dribble at normal speed, and try to get their balls as close to each other as they can, before turning away at the last minute. After they turn away they should accelerate into open space and wait for the next "GO!" Turns: Inside foot, Outside foot, Drag back, Pull back

Coaching Points:

Push the ball away from body, plant foot/standing foot should be away from the ball, and under the body; Reach for the ball with 1 foot (inside, outside, or bottom of foot);Take a touch to change direction of the ball, second touch should be into space to accelerate into a new direction

SMALL-SIDED ACTIVITY

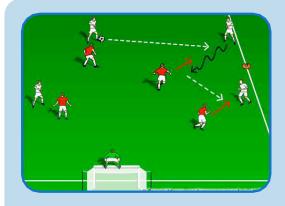


3v3 to 4 goals - Dribble to Score

TRAINING AREA = $20W \times 30L$. Place (2) cones on each endline, in each corner. Making (4) goals. The goals should be 3 yards wide. Play 3v3. Dribble through the gates to score.

Coaching Points:

Application of technique (dribbling, receiving); What - Turning away from pressure; Who - The player with the ball



A .

EXPANDED SMALL-SIDED ACTIVITY

4v4 to 1 goal & 2 counter goals - Dribble/Pass to Score **TRAINING AREA** = 30W x 40L. Place (2) cones on one endline, in each corner. Making (2) goals. The goals should be 3 yards wide. Place (1) goal on the opposite end line. Play 4v4. Score by passing the ball in the goal, or by dribbling through cone goals.

Coaching Points:

While in possession head up and look for pressuring defender. Check all around the area for open space; 2nd touch when turning, needs to be pushed into space 3-5 yards away from body to allow for multiple steps to accelerate away from pressure; How - Checking over my should while dribbling, taking a touch away from my body, and quickly accelerating into open space away from pressure



Play 7v7 with specific formations for each team.

Reinforce all points above





U10 Week 10 By G Stephenson, Assistant Technical Director

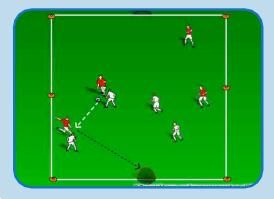


Set up as many fields as possible 30W x 40L – no GKs – (1) goal on each end line. Play for 8 minutes, 2 minutes for water. change opponents each match



Pass lead to points

The number of consecutive passes made before a goal is scored = number of points awarded for goal. Encourage players to move without the ball, and the look up to find an open teammate



ACTIVITY 2

Activity 1

Join the play

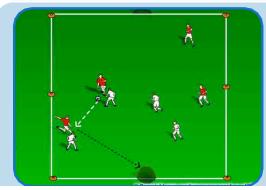
Everyone must be in the attacking half (across the half line) for goals to count. This will help the players/team stay together and avoid gaps or space in between the players on the field.



ACTIVITY 3

1 touch finish

In order to score, the shot must be a "one-touch" shot/ finish. Players need to continuously pass the ball until, they are able to get off a shot quickly with 1 touch.



ACTIVITY 4

Free Play

Play 4v4 with specific formations for each team.

Reinforce all coaching points above





MARYLAND	14		
STATE YOU'R SOCCER	Objectives (5 W's)	DRIBBLING - no: Flank Players nat: Running with the ball to Penetrate here: In the central and flanks areas of th hen: In possession of the ball with space hy: To penetrate the opponent's defense	to attack
Organization	Durat	ion 10 min Intensity Med-High	Warm-up / Orientation
diagram. Players #2, Runs with the ball an right foot ~ 2: Run an	#3, #7 or #11 with a ba d passes the ball acro nd Pass with the left fi ght then accelerate a	2x10 yard wide channels as shown in t all each will do the following Intervals oss to the next player in line with the oot ~ 3: Run at each other and make a nd pass the ball ~ 4: Move to the left min Rest 30 sec Intervals 4	
• What? Technique o ~ Push the ball forwa	f Running with the E rd with the laces. Big all should push it a fe of the touch matches	Ball: toe down. Distance of your touch w steps ahead of the dribbler the stride	
Orientation 2v2	to Goal and Counte	r Goal Organization	Duration 15 mins Intensity Med-High
		counter goal on the opposi • The attacker dribbles onto she has the option to pass to zone to beat the keeper. Go Coaching Points • What? Technique - Dribb Surface Selection of the fo • Team Tactical Attacking When? Why? - Create a 1v1 Who? Where? When? Why?	the field when the defender confronts the dribbler, he/ o the teammate or run with the ball into the scoring bals from running with the ball into the zone are 10 pts. Activity Time 4 mins Rest 1 min Intervals 3 ling: Running with the Ball ~ Receiving: Body position, ot and ball, First touch direction and distance Principles - Playing forward when possible: Where? : When? Where? Why? - Create diagonal passing lanes:
Organization	Durat	ion 18 min Intensity Medium	Learning 3v3 to Goal and Counter Goal
counter goal on the o • The 3 attackers will score. The defenders s Coaching Points • What? Technique - Surface Selection of t Team Tactical Attack	pposite end line play to penetrate the score in the counter g Activity Time 7 Dribbling: Running w the foot and ball, First cing Principles - Playi	min Rest 2 min Intervals 2 ith the Ball ~ Receiving: Body position, t touch direction and distance. ing forward when possible: Where?	
	a 1v1 or 2v1: When? \	Where? Why? - Create diagonal passing	
Implementation	7v7 Duration 30 m	nins Formation R GK-2-3-1 v W GK-2-3	Rest 3 mins Intervals 2
Organization	In a 40Wx60L field p	play 7v7. All FIFA laws apply. Encou	urage the players when to run with the ball.



MARYLAND	Торіс			DR	IBBLING T	O BEAT AN OPPO	NENT		
NATE VOUT H SOCCER AS	Objectives (5 W's)	What: Dr Where: In When: Co	the attack	eceiving , Play ing half by one defend	ler in the m	d when possible, Cr adfield or near the and create goal sco	goal		
Organization	Du	iration 1	2 mins Ir	ntensity Me	dium	Warm-up / Ori	entation	Dribble t	ne Cone
• Area: In 10Wx15L ya • Place 2 players with ball. On coach's com ~Interval 1: Fake and ~Interval 3: Double F Coaching Points	a ball each at one mand players will Take ake and Take Activity Time	cone and µ perform th ~ lı ~ lı 2 mins	player at the ne moves b nterval 2: C nterval 4: D Rest 1mi	ne opposite c below: Circle and Tak Double Circle	ke and Take			the second	
• What? Technique of ~ Keep the ball close ~ Use all surfaces of t direction ~ Change direction a	he foot: Laces to g	o forward,	Inside/Out		change		4	Gogyaghtewww.acetolo	mysoccareosebacoad32016
Orientation 3v3	Dribble into the S	coring Zo	one Orga	nization		Duration	15 mins	Intensity	Med-High
			Play 1 Point is 1 po Coac What Surfa	to score in th ts: If a players oint. Ching Point t? Techniqu	e opponer s dribbles a s Ac e - Dribblir of the foot	th two small goals nt's goal. an opponents and tivity Time 4 mins ng to beat an oppo t and ball, First tou	scores is 1	1 min Inte	ervals 3
4	Copyright www.academ	yoccucordicoul				rinciples - Play for Vhere? When? Why		n possible: \	Where? When?
Organization	Du	iration 1	8 mins Ir	ntensity Me	dium	Learning 4v5	to a Goa	ls and Cou	nter Goals
Area: 40Wx30L yard Red team scores in t counter goals. All law	the regular goal an				of the 2				
Coaching Points	Activity Time	7 mins	Rest 2 m	ins Interva	s 2		4	and the second	
• What? Technique - Surface Selection of Shooting: Accuracy Team Tactical Attac Why? - Create a 1v1 of	the foot and ball, F king Principles - F	irst touch Play forwa	direction a	and distance ossible: Wher	~ e? When?				
Implementation	7v7 Duration 2	5 mins F	ormation	R GK-2-3-1 v	W GK-3-2-	1 Activity Time	0 mins	Rest 2.5 m	Intervals 2
Organization	In a 40Wx60L ya	rd field pl	lay 7v7. A	II FIFA laws	apply. Er	ncourage the play	yers to dri	ibble by th	e defenders.
Coaching Points	Technical Execu	tion, Tear	m tactical	attacking p	rinciples,	5W's, Speed of P	lay		



MARYLAND								
	Торіс			DRIBBLING	TO SET UP	PASS		
ATE VOUL SOCCER	Objectives (5 W's)	reate 2v1 and /hen: Dribbling	g, Passing and diagonal pass g at defenders	rs I Receiving, Spr ing lanes - Whe near the oppor and create goa	re: In the centi nent's box	al and flank ch		
Organization	Dura	ation 12 min	s Intensity	Medium	Warm-up /	Orientation	Dribble - pa	ass Patterns
 Area: in a 15Wx20L w show in the diagram. Pattern A: The dribbl Patter B: The player w an overlap run and call Coaching Points What? Technique of Keep the ball close, w direction Commit the oppone Execute the pass witting 	er goes at the cone vith the ball will dril ls for a pass. The dri Activity Time 2. Dribbling to Set u use the Laces to go f nt (cone) prior to m	and performs bble toward th bbler execute 5 mins Rest pa Pass: forward, Inside aking the pase	s a pass to his he cone, his p es the pass to 30 sec Inte e/Outside/ so s	teammate partner makes his team mate. ervals 4 le to change				Reverse and a second
	to Four Small Goa		Organizatio		Dura	tion 20 mins	Intensity	Med-High
			Play to score Points: If a pl points. Any oth Coaching Po What? Techr Surface select Team Tactic riangulate: W	DL yard field wit in either oppor ayer passes off her goal is 1 po bints Act hique - Dribblin tion of the foot al Attacking P ere? When? Where	the dribble to int. tivity Time 4 ng to set up a and ball, First rinciples - Sp ny? Create a 2	mins Rest 1 pass ~ Receive touch direction read Out: Who	I min Inter ing: Body pos on and distan o? Where? Wh	rvals 4 sition, ice nen? Why?
Organization	Dura	ation 25 min	s Intensity	Medium	Learning	5v5 to a Goa	I and 2 Cou	nter Goals
• Area: 40Wx30Lyard fi • Play to score in the op			nall counter g	oals				
Coaching Points	Activity Time 10	0 mins Rest	2.5 min Inte	ervals 2	Ń	i.	A.	×
• What? Technique - Surface selection of th • Team Tactical Attac Triangulate: Were? Wh when possible: Where,	ne foot and ball, Firs king Principles - Sp en? Why? Create a	st touch direct pread Out: Wh 2v1: Where? V	tion and dista ho? Where? W When? Why? F	nce /hen? Why? Play forward				
Implementation	7v7 Duration 30	mins Format	tion R GK-2-3	-1 v W GK-3-2-1	Activity Tir	me 12 mins	Rest 3 mins	Intervals 2
Organization	n a 40Wx60L yard	field play 7v	/7. All FIFA la	aws apply. En	courage the	players to di	ribble by the	e defenders.
Coaching Points	Technical Execution	on, Team tac	tical attackir	ng principles,	5W's, Speed	of Play		



MARYLAND	Торіс			PASSIN	G BASICS 1			
TATE YOU'TH SOCCER AS	Objectives (5 W's)	Play forward w Where: In the When: The tea	defensive and a im is in possess	Create diagonal attacking halves	What: Passing, Rec passing lanes, Crea of the field		read out, Tria	angulate,
Organization	Du	uration 12 mi	ins Intensity	Med-High	Warm-up / Orio	entation	3v0 to	3v1
• Area: In a grid 10V • Play 3v0 to teach t two intervals, add a	he players how to defender and ma	ake the game	a 3v1 keep av	way.		12 1		
 Coaching Points What? Technique of ball. Knees bent and on ball at instant of the body behind the push the ball where 	l balanced. Locked contact. Strike the e ball, Ankle locked	icking foot poi ankle with toe ball through tl and toes up, I	nted to target e up (inside of t he middle ~ Re Eyes on the bal	he foot). Eyes ceiving: Get			Copyright waves as a damp	
Orientation 4	v4 to 4 Goals		Organizatio	'n	Duration	15 mins	Intensity	Ned-High
			Play to score team makes 2 goal is worth Coaching P What? Tech surface select Team Tactic Playing forwar	in the opponer passes or more 10 points. oints Act nique - Passing ion of the foot a al Attacking Pr rd when possibl	twith 2 small goal at's goal. The GK d without losing po tivity Time 4 mins Accuracy and pac and ball, first touch finciples - Spread e: Who? Where? W When? Why? - Tria	efends the ssession, a Rest 1 re, Receivin direction out: Who? /hen? Why ngulate: W	eir team's 2 g and then scor min Inter ng: Body pos and distance Where? Whe ? - Create Dia /ho? Where?	vals 3 ition, e en? Why? - agonal
Organization	Du	uration 18 mi	ins Intensity	Medium	Learning	5v5 t	o Goal	ï
Area: In a 30Wx40L y Play to score in the Coaching Points What? Technique -	opponent's goal. A Activity Time	All laws apply.	t 2 mins Int	ervals 2				
• What? Technique - • Team Tactical Atta Playing forward when Where? When? - Crea 2v1's: Where? When?	cking Principles - n possible: Who? W ite Diagonal passin	Spread out: W /here? When?	Why? - Triangu	ulate: Who?	/		Copyright www.academy	recentered below Parts
Implementation	7v7 Duration 2	25 mins Form	ation R GK-2-3	-1 v W GK-3-2-1	Activity Time) mins	Rest 2.5 m	Intervals 2
Organization	ln a 40Wx60L ya	rd field play	7v7. All FIFA I	aws apply. En	courage the play	vers to pa	ss & suppor	t each other.
Coaching Points	Technical Execu	tion, Team ta	ctical attackir	ng principles, s	5W's, Speed of Pl	ау		
			6					



MARYLAND	Торіс			PASSIN	G BASICS 2			
TATE YOU'R SOCCER	(5 W's)	Play forward w Where: In the When: The tea	defensive and a m is building u	Create diagonal attacking halves	passing lanes, Crea		oread out, Triangulat	te,
Organization	Du	iration 12 m	ins Intensity	Med-High	Warm-up / Orio	entation	3v0 to 3v1	
 Area: In a 20Wx30L Divide the players in player, who receives pass to the next teat Pass through the oth Coaching Points What? Technique on ball. Knees bent and on ball at instant of comparise the body behind the push the ball where the ba	into groups of 3 t s the ball, touches mmate. Intervals her team ~ Whic Activity Time f Passing: Non-Ki balanced. Locked contact. Strike the ball, Ankle locked	s it 2-3 times c 1: Number the team make 3 mins Res cking foot poi ankle with to ball through the and toes up, f	on the move, r of passes in es the most pa t 1 min Int nted to target e up (inside of the middle ~ Re Eyes on the bal	, then makes a minutes ~ 2: asses? rervals 3 and parallel to the foot). Eyes aceiving: Get				
Orientation 4	v4 Total Soccer		Organizatio	n	Duration	15 mins	Intensity Med-Hi	igh
	Copyright www.academ		Play to score When all m worth 100 poi Coaching P What? Tech surface select Team Tactic Playing forwa	oints All other go oints Ac nique - Passing tion of the foot a cal Attacking Por rd when possib	nt's goal eam have touched bals are 1 point tivity Time 4 mins : Accuracy and pac and ball, first touch rinciples - Spread le: Who? Where? W	Rest 1 Receivi direction out: Who? /hen? Why	ng: Body position,	3 1y? -
Organization	Du	iration 18 m	ins Intensity	Medium	Learning	5v5 t	to Goal	
Area: In a 30Wx40L y Play to score in the c Coaching Points What? Technique -	Activity Time Passing, Receiving	II laws apply. 7 mins Res 1, Shooting		ervals 2				
• Team Tactical Attac Playing forward when Where? When? - Creat 2v1's: Where? When?	cking Principles - n possible: Who? W te Diagonal passin Why?	Spread out: W /here? When? g lanes: Who?	Why? - Triang Where? When	ulate: Who? ? Why? - Create			Copyright www.scastemysoccercoact	
	7v7 Duration 3						Rest 3 mins Inter	vals 2
organization					5W's, Speed of Pl			



other goals are 1 point. other goals are 1 point. Coaching Points Activity Time 4 mins Rest 1 min Intervals 3 • What? Technique - Passing: Accuracy and pace, Receiving: Body position, surface selection of the foot and ball, first touch direction and distance • Team Tactical Attacking Principles - Spread out: Who? Where? When? Why? - Playing forward when possible: Who? Where? When? Why? - Create Diagonal Passing lanes: Who? Where? When? Why? - Create Diagonal Passing lanes: Who? Where? When? Why? - Create Diagonal Passing lanes: Who? Where? When? Why? - Create Diagonal Passing lanes: Who? Where? When? Why? Coaching Points Activity Time 7 mins Rest 2 mins Intervals 2 • What? Technique - Passing, Receiving, Shooting • Intervals 2 • What? Technique - Passing, Receiving, Shooting • • • Team Tactical Attacking Principles - Spread out: Who? Where? When? Why? - Play forward when possible: Who? Where? When? Why? - Play forward when possible: Who? Where? When? Why? - Play forward when possible: Who? Where? When? Why? - Play forward when possible: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diag	MARYLAND	Торіс			PASSIN	G AND COMBININ	IG		
 Area: In a 15Wx20L yard grid Place 5 players as shown in the diagram. Player A dribbles and passes the ball to player B. Player B passes the ball back to player A. Player A passes forward to player B. Player C. After the forward pass, players switch positions. C plays with D the same pattern as A and B Coaching Points Activity Time 3 mins Rest 1 min Intervals 3 • What Technique of Passing: Non-Kicking foot pointed to target and parallel to ball, there bedy behind the ball, Ankicking foot pointed to target and parallel to the body behind the ball. Ankicking to colced and with to eup (nisd) of the foot. Psychol the ball where you want to go or away from pressure Organization 3v2 to 4 Goals Organization 3v2 to 4 Goals Organization 3v2 to 4 Goals Organization 18 mins Intensity Med-High Play to score in the opponent's goal. All laws apply. Area: In a 30WX40L yard field with goals Play to score in the opponent's goal. All laws apply. Organization 18 mins Intensity Med-Why? Play to score in the opponent's goal. All laws apply. Coaching Points Activity Time 7 mins Rest 2 mins Intervals 2 What? Technique - Passing. Receiving. Shooting - Playsing lanes: Who? Wher? When? Why? - Create Diagonal Psing lanes: Who? Wher? When? Why? Play to score in the opponent's goal. All laws apply. Coaching Points Activity Time 7 mins Rest 2 mins Intervals 2 What? Technique - Passing. Receiving. Shooting - Play to score in the opponent's goal. All laws apply. Implementatio 777 Duration 30 mins Formation R 6K-23-1 vW GK-32-1 Activity Time [2 mins Rest 3 mins Intervals 2 Organization In a 40Wx60L yard field play 7V7. All FIFA laws apply. Encourage the players to combine with each other. 	ATE YOU'R SOCCER AS		Play forward Where: In the When: The te	when possible, defensive and am is building	Create diagonal attacking halves up the attack	passing lanes, Crea		d out, Triangı	ulate,
 Place S players as shown in the diagram. Player A dribbles and pases the ball to player C. After the forward to player A. Player A pases forward to player C. After the forward pass, players switch positions. C plays with D the same pattern as A and B Coaching Points Activity Time 3 mins Rest 1 min Intervals 3 • What? Technique of Passing: Non-Kicking foot pointed to target and parallel to balk (nes beam and balanced). Eacked ankle with to eup (niside of the foot). Exposure on the balk black to lacked ankle with to eup (niside of the foot). Exposure on the balk black black concerns on the balk (net back) ankle locked and tess up, Eyes on the balk (net back). Ankle locked and tess up, Eyes on the balk (net back). The locked and tess up, Eyes on the balk (net back). Ankle locked and tess up, Eyes on the balk (net back). The locked and tess up, Eyes on the balk (net back). Ankle locked and tess up, Eyes on the balk (net back). The locked and tess up, Eyes on the balk (net back). Ankle locked and tess up, Eyes on the balk (net back). The locked and tess up, Eyes on the balk (net back). The locked and tess up, Eyes on the balk (net back). The locked and tess up, Eyes on the balk (net back). The lock (net bac	Organization	Du	uration 12 m	nins Intensity	Med-High	Warm-up / Orio	entation	Passing Pa	attern
 • What? Technique of Passing: Non-Kicking foot pointed to target and parallel to balk. knees bent and balanced. Locked ankle with toe up (inside of the foot). Eyes on the ball, hankle locked and toes up, Eyes on the ball, 1st touch, push the ball where you want to go or away from pressure Orientation 3v2 to 4 Goals Organization Organization Area: In a 20Wx30L yard field with 2 goals on each end line - Haar has 3 or more passes among them and score the goal is a 100 points. All other goals are 1 point. Coaching Points Activity Time [7 mins] Play to score in the opponent's goal. All laws apply. Coaching Points Activity Time [7 mins] Rest [2 mins] Intensity Medium Learning 4v5 to Goal and Counter Goals Organization Play to score in the opponent's goal. All laws apply. Coaching Points Activity Time [7 mins] Rest [2 mins] Intensity Medium Medium Learning 4v5 to Goal and Counter Goals Play to score in the opponent's goal. All laws apply. Implementation 7v7 Duration [30 mins] Formation (RGK-2:3-1 vW GK:3-2-1] Activity Time [1 mins] Intensits [2 Organization In a 400x60L yard field play 7v7. All FIFA laws apply. Encourage the players to combine with each other. 	• Place 5 players as ball to player B . Play forward to player C . with D the same pat	shown in the diag ver B passes the b After the forwar ttern as A and B	d pass, playe	layer A . Playe	r A passes tions. C plays		Contraction of the second seco		3
 Area: In a 30Wx40L yard field with goals Play to score in the opponent's goal. All laws apply. Coaching Points Activity Time 7 mins Rest 2 mins Intervals 2 What? Technique - Passing, Receiving, Shooting Play to score in the opponent's goal. All laws apply. 	• What? Technique of ball. Knees bent and on ball at instant of of the body behind the	f Passing: Non-Ki balanced. Locked contact. Strike the ball, Ankle locked	icking foot po ankle with to ball through t l and toes up,	inted to target e up (inside of f the middle. ~ R Eyes on the ba	and parallel to the foot). Eyes eceiving: Get		A Count		reoreth contraction
 Play to score in the opponent's goal Play to score in the opponent's goal Play to score in the opponent's goal What? Technique - Passing: Accuracy and pace, Receiving: Body position, surface selection of the foot and ball, first touch direction and distance Team Tactical Attacking Principles - Spread out: Who? Where? When? Why? - Create Diagonal Passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Triangulate: Who? What? Technique - Passing, Receiving, Shooting Team Tactical Attacking Principles - Spread out: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lane	Orientation	3v2 to 4 Goals		Organizatio	on	Duration	15 mins In	tensity Med	l-High
 Area: In a 30Wx40L yard field with goals Play to score in the opponent's goal. All laws apply. Coaching Points Activity Time 7 mins Rest 2 mins Intervals 2 What? Technique - Passing, Receiving, Shooting Team Tactical Attacking Principles - Spread out: Who? Where? When? Why? - Play forward when possible: Who? Where? When? Why? - Triangulate: Who? Where? When? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? W				 Play to score ~ If a team ha other goals ar Coaching P What? Tech surface select Team Tactic Playing forwa 	in the opponen as 3 or more pass e 1 point. oints Act nique - Passings tion of the foot a cal Attacking Pr rd when possibl	it's goal ses among them a tivity Time 4 mins Accuracy and pac and ball, first touch finciples - Spread le: Who? Where? W	Rest 1 min Rest 1 min e, Receiving: direction and out: Who? Wh /hen? Why? - 0	Intervals Body position d distance pere? When? Create Diago	; 3 n, Why?- nal
 Play to score in the opponent's goal. All laws apply. Coaching Points Activity Time 7 mins Rest 2 mins Intervals 2 What? Technique - Passing, Receiving, Shooting Team Tactical Attacking Principles - Spread out: Who? Where? When? Why? - Play forward when possible: Who? Where? When? Why? - Triangulate: Who? Where? When? - Create Diagonal passing lanes: Who? Where? When? Why? - Create 2v1's: Where? When? Why? Implementation 7v7 Duration 30 mins Formation R GK-2-3-1 v W GK-3-2-1 Activity Time 12 mins Rest 3 mins Intervals 2 Organization In a 40Wx60L yard field play 7v7. All FIFA laws apply. Encourage the players to combine with each other. 	Organization	Du	uration 18 m	nins Intensity	Medium	Learning 4v5	to Goal and	Counter Go	oals
 What? Technique - Passing, Receiving, Shooting Team Tactical Attacking Principles - Spread out: Who? Where? When? Why? - Play forward when possible: Who? Where? When? Why? - Triangulate: Who? Where? When? - Create Diagonal passing lanes: Who? Where? When? Why? - Create Diagonal passing lanes: Who? Where? When? Why? - Create 2v1's: Where? When? Why? Implementation 7v7 Duration 30 mins Formation R GK-2-3-1 v W GK-3-2-1 Activity Time 12 mins Rest 3 mins Intervals 2 Organization In a 40Wx60L yard field play 7v7. All FIFA laws apply. Encourage the players to combine with each other. 									
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Organization In a 40Wx60L yard field play 7v7. All FIFA laws apply. Encourage the players to combine with each other.	• Team Tactical Attac Play forward when po Where? When? - Crea	cking Principles - ossible: Who? Whe te Diagonal passin	Spread out: V re? When? Wł	ny? - Triangulat	te: Who?		Copyri		rcozetheout/co16
	Implementation	7v7 Duration 3	0 mins Form	nation R GK-2-3	3-1 v W GK-3-2-1	Activity Time	2 mins Res	t 3 mins In	tervals 2
Coaching Points Technical Execution, Team tactical attacking principles, 5W's, Speed of Play	Organization	ln a 40Wx60L ya	rd field play	7v7. All FIFA	laws apply. En	courage the play	/ers to comb	ine with ead	ch other.
	Coaching Points	Technical Execu	tion, Team t	actical attacki	ng principles, 5	5W's, Speed of Pl	ау		



MARYLAND	Торіс				DEFEN	NDING 1 - PRESS	URE AND	COVER	
STATE YOU'RE SOCCER AS	Objectives (5 W's)	he opponent /hen: As soor	pe of tackle and give co n as you los	es, Press the pla	yer wit the cer the ba		t and keep	it compact,	Outnumber
Organization	Dura	tion 10 mir	ns Inten	sity Med-High	v	Narm-up / Orie	entation	1v1 Defe	nding
 Area: 10Wx15L yard grid with a central cone on each end line with a ball in the on the top of the cone. The defenders passes the soccer ball to the attacker. Now the defender will press the ball and delay the attacker. The attacker will dribble the ball and try to knock the ball of the cone. Coaching Points Activity Time 30 sec Rest 30 sec Intervals 10 What? Technique of Defending: Speed of Approach, Angle of approach, Pressing distance, Body shape Foot work: Stand, balance and position of the feet 									
Orientation 2v2	Defending to Small	Goals	Organiza	ation		Duration	15 mins	Intensity	Med-High
ine-			When a p to win the team plays they give to Coachin What? distance, I distance co Team Ta	blayer loses the ball back imm s for 2.5 minute up a goal, they g Points Technique of Body shape, for of cover ctical Defendi	ball the ediate s with lose or Activ Defen bt work	vith small goals ne team has to pr ely. Can they win out giving up an r their points. vity Time 2.5 mins nding - Speed k , Type of tackle inciples - Press th pact: Where? Wh	it back in y goals the Rest 3 and Ang s (Poke or ne player v	5-8 seconds ey win the r 0 sec Inte le of appro Block) - Ang	s? If the Red ound, but if rvals 5 oach, Pressing gle , speed and
Organization	Dura	tion 20 mi	ns Inten	sity Medium	L	earning	4v4 to	Goals	
 Area: In a 20Wx30L yard field with goals Play to scores in the opponent's goal. All laws apply. When a player loses the ball the team has to pressure and deny penetration, to win the ball back immediately. If the Red team plays for 2.5 minutes without giving up any goals they win the round, but if they give up a goal, they lose all their points. Coaching Points Activity Time 8 mins Rest 2 mins Intervals 2 									
What? Technique of distance, Body shape distance of cover Team Tactical Defe Make it and keep it co	e, foot work , Type of a content of the second s	tackle (Poke Press the pla	or Block) - ayer/ball: W	Angle , speed Who? When? W	hy? -			copyright www.acader	mysoccerecultureoutsecore
Implementation	7v7 Duration 30 r	mins Forma	ation R GK	-3-2-1 v W GK-	3-2-1	Activity Time	mins	Rest 3 mins	Intervals 2
Organization	n a 40Wx60L field	play 7v7. A	II FIFA lav	vs apply. Enc	ourage	e defenders to	work tog	ether to re	gain the ball.
Coaching Points	Technical Executio	on, Team ta	actical def	ending princi	ples, 5	5W's, Speed of F	Play.		



MARYLAND								
	Торіс			DEFENDING	2 - SMALL GROU	JP DEFEN	DING	
TH SOCCER AS	Objectives (5 W's)	give cover, f When: When	the player with t	he ball, Make it i otzone Where i close to your ge		t, Outnum	ber the oppo	onent and
Organization	Du	iration 10 m	nins Intensity	Med-High	Warm-up / Orio	entation	2v2 to Sn	nall Goals
Area: 15Wx20L yarc The defender will her from scoring, by	pass the ball to or	ne of the atta	ackers and try	to keep him/			=	
Coaching Points	Activity Time	2 mins Re	st 30 sec Int	ervals 4	<u>†</u>	-A	<u>)</u>	7
• What? Technique of ~ Speed of Approach ~ Foot work: Stand, b ~ Angle/Distance of	n, Angle of approac balance and positio	on of the feet		-			Copyrightswww.academ	mysoccercouch-co.uk/2016
Orientation 3v3[Defending to Sma	all Goals	Organizatio	'n	Duration	15 mins	Intensity	Med-High
					l with small goals ball the team has	to defend	to win the b	all back
			Coaching P		tivity Time 4 mins			rvals 3
		process process in constitution 2010	distance, Bod distance of co • Team Tactio	y shape, foot w ver cal Defending	fending - Speed ork, Type of tackle Principles - Make /hen? Out Number	es (Poke o e It/Keep	r Block) - Ang It Compact:	gle, speed and Who? Where?
Organization	Du	Iration 18 m	nins Intensity	Medium	Learning	5v4 to	Goals	
Area: In a 30Wx40L y Play to score in the				ls			S-1	
Coaching Points	Activity Time	7 mins Re	st 2 mins Int	ervals 2		-		- ₹
What? Technique of Footwork. Tackle. Dis Team Tactical Def	tance and angle of	covering pla	yer.					
When? Press: Who? V							Copyright www.acaden	waccorcoses cosuscos
Implementation	7v7 Duration 3						Rest 3 mins	
Organization	In a 40Wx60L fie	ld play 7v7.	All FIFA Laws	apply. Encou	age defenders to	o work to	gether to re	egain the ball
Coaching Points	Technical Execut	tion, Team t	tactical defend	ling principles	, 5W's, Speed of I	Play.		



MARYLAND	Topic			SHOOTING 1 -	SHOOTING FROM	M DISTANCE	
TATE YOU'R SOCCER AS	Objectives (5 W's)	1v1and diago Where: In the When: There i	nal passing attacking h s a shooting	ders What: Shoot lanes, Runs to get in aalf of the field close g window gressive goal scoring	between/behind of to the goal area		possible, Create
Organization	D	uration 12 mi	ns Inten	sity Medium	Warm-up / Ori	entation Di	stance Shooting
 Area: In a 30Wx40L y Players line up in the player dribbles and sl the shot. As soon as t many goals in 3 minu Coaching Points 	e central zone with noots before dribb the shot is taken th	n a ball each. O bling out of the ne next player y 2 ~ 3: Who i	n coach's c zone. The goes. Inter many goals	ommand the first GK tries to stop rvals ~ 1: How			
• What? Technique of		e s mins Res				1	× 4
~ Knees bent, head d ~ Angled approach to and toe down, Strike land on the kicking fo	own, hips and kne b ball, Non-kicking ball with laces at t	foot beside ba	ll, Kicking t	foot ankle locked	/		
Orientation 4	/4 - 3 Zone Shoo	ting	Organiza	ation	Duration	15 mins Inte	ensity Med-High
			 Play to sc ~ Scoring goal is Coachin •What? To foot and b •Team Tac Where? W 	g Points Actionall, first touch direction of the content of the co	nt's goal. m the central zone tivity Time 4 mins g. Receiving: Body tion and distance. inciples - Playing e a 1v1: When? Wh	e is 100 points.	Intervals 3
Organization	D	uration 18 mi	ns Inten	sity Medium	Learning	5v5 to Go	bal
• Area: In a 30Wx40L y • Play to score in the c cones) are worth 10 p	opponent's goal. (Goals scored fre	om distanc	e (between the			
Coaching Points	Activity Time	7 mins Res	t 2 mins	Intervals 2		-	mys 1
• What? Technique - • Team Tactical Atta When? Why? - Create Who? Where? When? Who? When? Why?	cking Principles - e a 1v1: When? Wh	Playing forwa ere? Why? - Cr	eate Diago	nal passing lanes:		Copyrigh	
Implementation	7v7 Duration	30 mins Form	ation R GK	-3-2-1 v W GK-3-2-1	Activity Time	2 mins Rest	3 mins Intervals 2
Organization	In a 40Wx60L ya	rd field play	7∨7. All Fil	FA laws apply. En	courage the play	/ers to shoot f	rom distance.
Coaching Points	Technical Execu	ition, Team ta	ctical atta	cking principles, s	5W's, Speed of Pl	ау	



MARYLAND	Торіс			SHOOTING	1 - SHOOTING	AND FINISHI	ING	
ATE VOUTH SOCCER AS	Objectives (5 W's)	Where: In the When: There	onal passing e attacking e is a shootir	g lanes, Runs to ge half of the field clo	t in between/b ose to the goal i			ible, Create
Organization	Du	ration 12 n	nins Inter	sity Medium	Warm-up) / Orientatio	n Shoot	ing
 Area: in a 20Wx30L y Groups have 3 minu Interval 1: How mainut Interval 3: What teat 	ites score as many g ny can you score?	goals on the ~ Interv	goalkeeper al 2: Improv			A.C.	Vi	
Coaching Points	Activity Time	3 mins Re	st 1min	Intervals 3		1	S	8
• What? Technique c ~ Knees bent, head d ~ Angled approach to and toe down, Strike land on the kicking fo	own, hips and knee o ball, Non-kicking ball with laces at th	foot beside b	all, Kicking	foot ankle locked			Copyright wrw of	2003791000016000142016
Orientation 4	/4 - 60 Seconds G	ame	Organiz	ation	Dur	ration 15 min	s Intensit	y Low
	Copyright www.academy	neccercosch.co.uk-2010	~ Scoring opponent Otherwise Coachin •What? T foot and t •Team Ta Where? W	echnique - Shoo ball, first touch di ectical Attacking	ts scored on, the team of the second on the team of the second of the se	hey have 60 see ads, they take the who scores the 4 mins Rest g: Body position stance. laying forward	he opponer le last goal v 1 min Ir n, surface se when possi	nt's point away. wins the game. ntervals 3 election of the
Organization	Du	ration 18 n	nins Inter	sity Medium	Learning	5v5	5 to Goal	
Area: In a 30Wx40L y Play to score in the o worth 10 points. All la Coaching Points	opponent's goal. G	oals scored i	nside the at	ttacking half are			XX XX	
• What? Technique - • Team Tactical Atta When? Why? - Create Who? Where? When? Who? When? Why?	Shooting and Rece cking Principles - e a 1v1: When? Whe	eiving Playing forwa ere? Why? - C	ard when p	ossible: Where?	5:		© Copyright www.at	eademys access co. uk 2016
Implementation	7v7 Duration 3	0 mins Forn	nation R Gł	<-2-3-1 v W GK-3-	2-1 Activity T	Time 12 mins	Rest 3 m	ins Intervals 2
Organization	In a 40Wx60L yar	d field play	7v7. All Fl	IFA laws apply.	Encourage th	e players to s	hoot.	
Coaching Points	Technical Execut	ion, Team t	actical atta	acking principle	s, 5W's, Spee	d of Play		



GOALKEEPER PRACTICE

Stage	Organization	Diagram
Stage 1 Technical Warm-up	 Shuffle and Catch: (10 minutes) In a 30Wx40L yard grid. GK's start shuffling in and out of each other within the practice box while bouncing a ball on the ground, when coach yells out: "Scoop" - Players will place their ball on the floor and go and scoop another ball "Up" Players will toss the ball high, jump and catch the ball Variation: The GK's quickly find a partner and either serve them a high ball & switch balls, or roll a ball to the left or right of a partner to scoop it up, switching balls again. Play 3 rounds of 3 minutes each with 30 seconds break in between rounds 	
Stage 2 Small Sided Activity	 GK Wars (Hands Only): (14 Minutes) In a rectangle 15Wx20L with a halfway line, place a 4-6 yard goal at each end. GK's will throw the ball at each other trying to score using any of the three services (Bowl, Baseball or Roundhouse) When a GK gets scored on, change the GK. Or after 45 seconds. Whichever comes first. Play 3 rounds of 4 minutes each with 1 minute break in between rounds 	
Stage 3 Expanded Small Sided Activity	 4v4 including GK's: (16 minutes) In a 30Wx40L area place two goals with cones or corner flags. GK's will try to make as many saves as they can and distribute the ball to their team. Play 2 rounds of 7 minutes each with 2 minute break in between rounds 	
Stage 4 Conditioned Game	6v6 Game (20 minutes) • On a 60Lx40W field, the Red team will play a 1-2-3 and the White team will play 1-1-3-1 • Play the game encouraging goalkeepers to communicate with their teammates and make techniques. • Play 2 rounds of 9 minutes with 2 minutes break in between round	saves using proper footwork and catchir

Play 2 rounds of 9 minutes with 2 minutes break in between round

